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| **Teacher:** Mr. Maundrell  **Room:**  P2  **School Phone:**  250-870-5106  **Email:**  [brodie.maundrell@sd23.bc.ca](mailto:brodie.maundrell@sd23.bc.ca) **School Website:**  http://www.klo.sd23.bc.ca | Logo**Social Studies 9**  **Course Outline**  **Welcome to Social Studies 9**  *"If you want to understand today, you have to search yesterday."* ~ Pearl Buck  **Overview:**  The new Social Studies curriculum is comprised of history between 1750 and 1919 and Physiographic Geography. Broad content and competency goals can be found on the BC Ministry of Education Curriculum website at: https://curriculum.gov.bc.ca/curriculum/social-studies/9  **Big Ideas:**  Emerging ideas The physical Disparities in Collective identity  and ideologies environment influences power alter the balance is constructed and  profoundly influence the nature of political, of relationships between can change over time  societies and events social and economic individuals and between  change societies  **What will we be studying this year?**  Canadian Identity World War 1  Age of Exploration  Revolutions  Canadian History    **What are the goals for Social Studies this year?**  The aim of Social Studies is to develop thoughtful, responsible, and active citizens who are able to acquire the necessary information to consider multiple perspectives and to make reasoned judgments. Ultimately, students will be asked to examine the present, make connections with the past, and consider the future.    **What do I do if I miss a class?**  • Phone the school that day to let the office know of your absence.  • Go to Mr. Maundrell’s website to download missed assignments  • Ask Mr. Maundrell what you have missed the next day you are at school.  IT IS YOUR RESPONSIBILTY TO FIND OUT  WHAT YOU MISSED WHEN YOU WERE AWAY.  **Classroom Expectations:**   1. Be on time and prepared (homework completed, bring required materials) 2. Be willing to work (a positive attitude goes a long way) 3. Be respectful (inappropriate behaviour and language will NOT be tolerated) 4. Be responsible and accountable for your actions |
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| **Required Supplies:**  • Binder  • Lined paper  • Pens or Pencils |
| **Learning Resources:**  • Textbooks  • Videos  • Newspaper/Magazines  • Atlases  • Various Library Resources   * Online Resources |
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| **Marks Criteria:**  4 = Exceeds Expectations, goes a above and beyond  3 = Fully Meets Expectations, all criteria fully met  2+ = Meets Expectations, minor errors or ommissions  2 = Meets Expectations, some errors or ommissions  2- = Meets Expectations, major errors or omissions  1 = Not Yet Meeting Expectations  major errors or incomplete | **Assessment and Evaluation:**  All work will be evaluated according to provincial guidelines, and many assignments will be evaluated according to criterion-referencing (rubrics), in which the student will receive the assessment criteria with each assignment. When assessing students I use performance standards that are almost always based on a four-point scale. The four point scale can be seen in the margin on this page.  Students will be assessed based on assignments, projects, presentations, quizzes and unit tests that demonstrate their ability to meet the learning outcomes.  There is also a work habit mark (G, S, N), which includes, but is not limited to classroom behaviour, participation, homework/assignment completion, preparedness, and punctuality.  Completing assignments in a timely manner is not only important for your learning; it is a habit that is crucial for success. Students having difficulty or needing extensions must see me BEFORE assignments are due. Submitting any work after the due date may negatively affect your Work Ethic mark.  For more information about assessment go to: [www.bced.gov.bc.ca/perf\_stands/](http://www.bced.gov.bc.ca/perf_stands/) |
| Related image  ANd9GcT2Wf5dTgi0wlg06mQ_hWkn37I5I-sF6QhowBky4UicgdfR-RxS&t=1 | **Electronic Portfolio:**  Students will keep an electronic learning portfolio, which includes current grades with samples of their learning. Throughout the year students will reflect on their learning based on evidence collected in their portfolios. This reflection will be used as part of students' final assessment. Portfolios are accessible at any time and can be found at: **www.freshgrade.com**  **Website:**  I maintain a website is designed to help you, the student, succeed. Also, this site is constructed to allow parents to stay up-to-date with their student's education. In this site you will find homework reminders, assignments, and important dates to remember. If you missed a class or need copies of assignments, please go to the website.  **Http://maundrellswebsite.weebly.com**  **Communication:**  The best way to communicate with me is through email. If you have any questions, thoughts or concerns, I can be reached the following ways:  Email: brodie.maundrell@sd23.bc.ca  School phone: 250-870-5106  **Good luck this year!** |

**Contact Information Request Form**

In order for me to be able to communicate with you, please sign, provide a phone number and email address and have your student return this letter to Mr. Maundrell as soon as possible.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian email #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian email #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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(Detach and keep for future reference)

**Mr. Maundrell’s Contact Information:**

The best way to communicate with me is through email. If you have any questions, thoughts or concerns, I can be reached the following ways:

Email: brodie.maundrell@sd23.bc.ca

School phone: 250-870-5106

Website: Http://maundrellswebsite.weebly.com

FreshGrade: www.freshgrade.com